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EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.

SUMMER TERM

June 9th to August 29th

1925

SEEMAN PRINTERY INCORPORATED
DURHAM, N. C.

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Administration Building

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Maggie Denison ..... *Biology*
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Mary Carter Tatum, B.S., M.A. ..... *Sewing*
Maria D. Graham, B.S. ..... *Mathematics*
Birdie McKinney ..... *Mathematics*
W. R. Mills, B.A. ..... *Latin*
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W. A. Potter ..... *Public School Music*
Mary G. Bertolet ..... *Piano*
Lois V. Gorrell ..... *Piano*
..... *Physical Education*
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Inez Furniss ..... *Practice School*
Ethel Merrill ..... *Practice School*
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Campus View, With Library Building in the Distance

EAST CAROLINA TEACHERS COLLEGE

The East Carolina Teachers College is a professional school for teachers. It is of college grade offering four-year college courses and is prepared to render a larger service to all public school teachers whether in city, town or country. Every course offered is intended to help the student to become a more efficient teacher.

The calendar year is divided into four terms, any three of which make a school year. The summer term is on the same basis as the other terms. The entire school plant is in full operation and every opportunity is given to the students who attend the summer term that the school is able to offer at any other time.

SCOPE OF WORK

The specific work of this college is to prepare teachers for any phase of public school work in the primary grades, the grammar grades, and the high school.

The courses of study offered for the 1925 summer term fit into the scheme of the State Department of Education for the training and certification of teachers. Each course has a distinct value in the salary schedule, and the State Department gives definite credits for satisfactory work in each and all of these courses.

The State Department of Education considers three summer terms in this institution the equivalent of one year's work in this or any other standard college; therefore, teachers should plan to begin a series of summer term courses in this college this summer in order to get the benefit of the salary schedule as soon as possible.

One summer term of twelve weeks in this institution is considered the equivalent of two six-weeks summer schools. This makes it possible for the ambitious teacher who teaches in the regular session and goes to school in the summer to save one year in every three-year priod, which is a big item in economy of time, to say nothing of the greater efficiency

of service. The consciousness of increasing efficiency in the service rendered is the keenest joy that the real teacher experiences.

THOSE WHO SHOULD ATTEND OUR SUMMER TERM

1. Graduates of standard high schools.
2. Graduates of this college.
3. Graduates of any two-year normal school.
4. College graduates who have not had the required professional work.
5. All who have previously taken any part of our college work.
6. Teachers holding an Elementary Certificate, Class B.
7. Teachers holding an Elementary Certificate, Class A.
8. Teachers holding any Primary Certificate.
9. Teachers holding any Grammar Grade Certificate.

Please Note: No County Summer School course will be given here this summer. We do not offer a six-weeks term.

COURSES OFFERED

I. A Two-Year Normal Course.

II. A Four-Year College Course.

The Two-Year Normal course leads to diploma, which entitles the holder to a Primary or Grammar Grade Certificate, Class B. This course is so arranged that a student can take special work in Primary or Grammar Grade Methods, depending upon the type of certificate she wishes to secure.

The Four-Year College course leads to the A.B. degree, which entitles the holder to a Primary, Grammar Grade or High School Teacher's Certificate, Class A. The work of this course has been so arranged that a student may take special subjects leading to the desired certificate. Special courses have also been arranged for those students who have secured the diploma from the Two-Year Normal course and who wish to continue their work toward the A.B. degree.

All work given in either the Two-Year Normal or the Four-Year College course will count toward graduation from this institution.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of primary grades must have received 98 credits including the following core of required subjects:

a. 33. Professional credits:

Education 1, 4, 5, 6, 14, 16, 18	24 credits
Psychology 1A, 1B, 2	9 credits
Total	33 credits

b. 65 Academic credits from the following:

Biology 1, 2, 6	9 credits
Community Singing	1 credit
Contemporary History	3 credits
English 1, 2, 5, 7, 9	15 credits
Geography 1, 4	6 credits
Government 1	3 credits
History 1, 3, 5	9 credits
Industrial Art 1, 2	6 credits
Mathematics 1, 3	6 credits
Public School Music 1A, 1B	6 credits
Sociology 1	3 credits
Total	67 credits

c. Physical Education, two periods per week for six terms, without credit.

TWO-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

Class B

FIRST YEAR

Fall Term			Winter Term			Spring Term		
English 1	3	3	History 3	3	3	Gov't 1	3	3
History 1	3	3	English 2	3	3	Geography 1	3	3
Biology 1	3	3	Biology 2	3	3	English 5	3	3
Education 1	3	3	Psychology 1A	3	3	Mathematics 1	3	3
†Industrial Art 1	3	3	†Industrial Art 1	3	3	Education 4	3	3
†Pub. School Music 1A	3	3	†Pub. School Music 1A	3	3	Industrial Art 2	3	3
Community Singing	1	½	Community Singing	1	½	Pub. School Music 1A	3	3
Contemporary History	1	1	Contemporary History	1	1	Physical Education	2	0
*Home Economics A or B	6	3	Home Economics A or B	6	3			
Physical Education	2	0	Physical Education	2	0			
	19 or 23	16½ or 18		19 or 23	16½ or 18		20 or 17	18 or 15

SECOND YEAR

Fall Term			Winter Term			Spring Term		
English 7	3	3	Education 14	9	6	Psychology 2	3	3
Mathematics 3	3	3	Education 16	5	3	Education 18	3	3
Geography 4	3	3	History 5	3	3	English 9	3	3
Education 5	3	3	Physical Education	2	0	Biology 6	3	3
Psychology 1B	3	3	Education 6	3	3	Sociology 1	3	3
Pub. School Music 1B	3	3				Physical Education	2	0
Physical Education	2	0				Contemporary History	1	1
	20	18		22	15		18	16

†Take one.

*Those who take Home Economics will not take Community Singing and Contemporary History the same term.

A Campus View

II. For Candidates Preparing to Teach in the Grammar Grades.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 98 credits including the following core of required subjects:

a. 24 Professional credits:

Education 1, 15, 17, 18	15 credits
Psychology 1A, 1B, 2	9 credits
Total	24 credits

b. 74 Academic credits:

Agriculture 1	3 credits
Biology 1, 2, 6	9 credits
Community Singing	1 credit
Contemporary History	4 credits
English 1, 2, 4, 6, 8	15 credits
Geography 1, 5	6 credits
Government 1	3 credits
History 1, 3, 4, 5	12 credits
Industrial Art 1, 2	6 credits
Mathematics 1, 3	6 credits
Public School Music 1, 2	6 credits
Sociology 1	3 credits
Total	74 credits

c. Physical Education two periods per week for six terms, without credit.

TWO-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

Class B

FIRST YEAR

Fall Term			Winter Term			Spring Term		
English 1	3	3	History 3	3	3	History 4	3	3
History 1	3	3	English 2	3	3	Geography 1	3	3
Biology 1	3	3	Biology 2	3	3	English 4	3	3
Education 1	3	3	Psychology 1A	3	3	Mathematics 2	3	3
*Industrial Art 1	3	3	*Industrial Art 1	3	3	Physical Education	2	0
*Pub. School Music 2A	3	3	*Pub. School Music 2A	3	3	Government 1	3	3
Community Singing	1	½	Community Singing	1	½	Contemporary History	1	1
Contemporary History	1	1	†Contemporary History	1	1			
†Home Economics A or B	6	3	Home Economics A or B	6	3			
Physical Education	2	0	Physical Education	2	0			
	19 or 23	16½ or 18		19 or 23	16½ or 18		18	16

SECOND YEAR

Fall Term			Winter Term			Spring Term		
English 6	3	3	Education 15	9	6	Education 18	3	3
Mathematics 3	3	3	Education 17	3	3	English 8	3	3
Geography 5	3	3	History 5	3	3	Biology 6	3	3
Psychology 1B	3	3	Psychology 2	3	3	Sociology 1	3	3
Industrial Art 2	3	3	Physical Education	2	0	Pub. School Music 2B	3	3
Physical Education	2	0				Physical Education	2	0
Agriculture 1	3	3				Contemporary History	1	1
	20	18		20	15		18	16

First column refers to number of recitations per week; second refers to number of credits per term.

*Take one.

†Those who take Home Economics will not take Community Singing or Contemporary History at the same time.

III. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the college when a student has received 196 credits and has met the following requirements for teaching in the primary grades.

a. 45 Professional credits:

Education 1, 4, 5, 6, 9, 18, 19, 20, 21, 22	33 credits
Psychology 1A, 1B, 3, 5	12 credits
Total	45 credits

b. 115 Academic credits:

Applied Science 1, 2, 3	9 credits
Biology 3, 4, 5	9 credits
Community Singing	1 credit
Contemporary History	3 credits
Economics 1	3 credits
English 1, 2, 3, 7, 10, 11	18 credits
Geography 1, 3, 4	9 credits
Government 1	3 credits
History 1, 3, 4, 5, 6, 9	18 credits
†Home Economics A, B	6 credits
Industrial Art 1, 2	6 credits
Mathematics 1, 3, 4	9 credits
Physical Education	6 credits
Public School Music 1A, 1B	6 credits
Sociology 2, 3, 4	9 credits
Total	115 credits

c. Elective 36 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

† Students who have had Home Economics must substitute an elective.

FOUR-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

Class A

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1	3	3	English 2	3	3	English 3	3	3
History 1	3	3	History 3	3	3	History 4	3	3
Education 1	3	3	Psychology 1A	3	3	Psychology 1B	3	3
Biology 3	4	3	Biology 4	4	3	Biology 5	4	3
Pub. School Music 1A	3	3	Industrial Art 1	3	3	†Home Economics A or B	6	3
Contemporary History	1	1	Contemporary History	1	1	Contemporary History	1	1
Physical Education	2	0	Physical Education	2	0	Physical Education	2	0
			Community Singing	1	½	Community Singing	1	½
	19	16		20	16½		23	16½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10	3	3	English 11	3	3	English 7	3	3
Government 1	3	3	Mathematics 3	3	3	History 9	3	3
Mathematics 1	3	3	Geography 3	3	3	Mathematics 4	3	3
Geography 1	3	3	Applied Science 2	4	3	Geography 4	3	3
Applied Science 1	4	3	Elective	3	3	Applied Science 3	4	3
Elective	3	3	Physical Education	2	0	Elective	3	3
Physical Education	2	0				Physical Education	2	0
	21	18		18	15		21	18

JUNIOR

Fall Term			Winter Term			Spring Term		
Sociology 2	3	3	Education 4	3	3	Education 9	3	3
Psychology 3	3	3	Sociology 3	3	3	Education 5	3	3
Home Economics A or B	6	3	Psychology 5	3	3	Sociology 4	3	3
Elective	3	3	Elective	6	6	Elective	6	6
Economics 1	3	3	Physical Education	2	1	Physical Education	2	1
Physical Education	2	1						
	20	16		17	16		17	16

SENIOR

Fall Term			Winter Term			Spring Term		
History 5	3	3	History 6	3	3	Industrial Art 2	3	3
Education 6	3	3	Education 20	9	6	Pub. School Music 1B	3	3
Education 21	3	3	Education 19	5	3	Education 18	3	3
Elective	6	6	Elective	3	3	Education 22	3	3
Physical Education	2	1	Physical Education	2	1	Elective	3	3
						Physical Education	2	1
	17	16		22	16		17	16

†Students who have had Home Economics must substitute an Elective.

The Dining Hall

IV. For Candidates Preparing to Teach in the Grammar Grades.

The degree of Bachelor of Arts is conferred by the college when a student receives 196 credits and has met the following requirements for teaching in the grammar grades.

a. 33 Professional credits:

Education 1, 18, 19, 20, 21, 22	21 credits
Psychology 1A, 1B, 3, 5	12 credits
Total	33 credits

b. 136 Academic credits:

Agriculture 1	3 credits
Applied Science 1, 2, 3	9 credits
Biology 3, 4, 5, 6	12 credits
Community Singing	1 credit
Contemporary History	3 credits
Economics 1	3 credits
English 1, 2, 3, 4, 6, 10, 11	21 credits
Geography 1, 3, 5, 8	12 credits
Government 1	3 credits
History 1, 3, 4, 5, 6, 13, 14, 15	24 credits
†Home Economics A, B	6 credits
Industrial Art 3, 4	6 credits
Mathematics 1, 3, 4, 19	12 credits
Physical Education	6 credits
Public School Music 2A, 2B	6 credits
Sociology 2, 3, 4	9 credits
Total	136 credits

c. Elective 27 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

† Students who have had Home Economics must substitute an elective.

FOUR-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

Class A

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1	3	3	English 2	3	3	English 3	3	3
History 1	3	3	History 3	3	3	History 4	3	3
Education 1	3	3	Psychology 1A	3	3	Psychology 1B	3	3
Biology 3	4	3	Biology 4	4	3	Biology 5	4	3
Pub. School Music 2A	3	3	Industrial Art 3	3	3	†Home Economics A or B	6	3
Contemporary History	1	1	Contemporary History	1	1	Contemporary History	1	1
Physical Education	2	0	Physical Education	2	0	Physical Education	2	0
			Community Singing	1	½	Community Singing	1	½
	19	16		20	16½		23	16½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10	3	3	English 11	3	3	Biology 6	4	3
Government 1	3	3	Mathematics 3	3	3	Mathematics 4	3	3
Mathematics 1	3	3	Geography 3	3	3	Geography 5	3	3
Geography 1	3	3	Applied Science 2	4	3	Applied Science 3	4	3
Applied Science 1	4	3	Elective	3	3	Agriculture 1	3	3
Elective	3	3	Physical Education	2	0	Industrial Art 4	3	3
Physical Education	2	0				Physical Education	2	0
	21	18		18	15		22	18

JUNIOR

Fall Term			Winter Term			Spring Term		
Sociology 2	3	3	Sociology 3	3	3	English 4	3	3
Economics 1	3	3	Psychology 5	3	3	Sociology 4	3	3
Psychology 3	3	3	History 14	3	3	History 15	3	3
†Home Economics A or B	6	3	Geography 8	3	3	Mathematics 19	3	3
History 13	3	3	Elective	3	3	Elective	3	3
Physical Education	2	1	Physical Education	2	1	Physical Education	2	1
	20	16		19	16		17	16

SENIOR

Fall Term			Winter Term			Spring Term		
History 5	3	3	History 6	3	3	Public School Music 2B	3	3
English 6	3	3	Education 19	5	3	Education 18	3	3
Education 21	3	3	Education 20	9	6	Education 22	3	3
Elective	6	6	Elective	3	3	Elective	6	6
Physical Education	2	1	Physical Education	2	1	Physical Education	2	1
	17	16		22	16		17	16

†Students who have had Home Economics must substitute an Elective.

V. For Candidates Preparing to Teach Home Economics.

The degree of Bachelor of Arts is conferred by the College when a student has received 196 credits and has met the following rquirements for teaching Home Economics:

a. 30 Professional credits:

Education 1, 18, 23j, 24j, 25	18 credits
Psychology 1A, 1B, 3, 5	12 credits
Total	30 credits

b. 150 Academic credits:

Applied Science 4, 5, 6, 10, 11, 12	18 credits
Biology 3, 4, 5, 8	12 credits
Community Singing	1 credit
Contemporary History	3 credits
Economics 1, 2, 3	9 credits
English 1, 2, 3, 10, 11	15 credits
Geography 1, 3	6 credits
Government 1	3 credits
History 1, 3, 4	9 credits
Home Economics	48 credits
Industrial Art 15, 16, 17	3 credits
Mathematics 1, 3	6 credits
Physical Education	6 credits
Public School Music 1	3 credits
Sociology 2, 3, 4	9 credits
Total	150 credits

c. Elective 16 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

FRESHMAN

Fall Term			Winter Term			Spring Term		
Home Economics 8A	6	3	Home Economics 16	3	3	Home Economics 2	6	3
Industrial Art 15	6	3	Home Economics 8B	6	3	Home Economics 9x	6	3
Biology 3	4	3	Biology 4	4	3	Biology 5	4	3
Education 1	3	3	Psychology 1A	3	3	Psychology 1B	3	3
English 1	3	3	English 2	3	3	English 3	3	3
Contemporary History	1	1	Contemporary History	1	1	Contemporary History	1	1
Physical Education	2	0	Community Singing	1	½	Community Singing	1	½
			Physical Education	2	0	Physical Education	2	0
	25	16		23	16½		26	16½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
Home Economics 3	6	3	Home Economics 10Ax	6	3	Home Economics 10Bx	6	3
Home Economics 1x	4	3	Biology 8	3	3	Industrial Art 17	4	3
History 1	3	3	History 3	3	3	History 4	3	3
Mathematics 1	3	3	Mathematics 3	3	3	Applied Science 6	5	3
Geography 1	3	3	Geography 3	3	3	Pub. School Music 1	3	3
Applied Science 4	5	3	Applied Science 5	5	3	Physical Education	2	0
Physical Education	2	0	Physical Education	2	0			
	26	18		25	18		23	15

JUNIOR

Fall Term			Winter Term			Spring Term		
Home Economics 17x	6	3	†Home Economics 13x	6	3	Education 23j	3	3
Home Economics 18x	3	3	†Industrial Art 16	6	6	Home Economics 14x	6	3
Sociology 2	3	3	†Home Economics 7	6	3	Home Economics 23x	4	3
English 10	3	3	Sociology 3	3	3	Sociology 4	3	3
Psychology 3	3	3	English 11	3	3	Education 25	3	3
Physical Education	2	1	Psychology 5	3	3	Physical Education	2	1
			Physical Education	2	1			
	20	16		23	16		21	16

SENIOR

Fall Term			Winter Term			Spring Term		
Home Economics 27	6	3	Education 23j	4	3	Education 24j	6	3
Home Economics 24x	4	3	Home Economics 20A	6	3	Education 18	3	3
Economics 1	3	3	Economics 2	3	3	Economics 3	3	3
Applied Science 10	5	3	Applied Science 11	5	3	Applied Science 12	5	3
Physical Education	2	1	Physical Education	2	1	Physical Education	2	1
Elective	3	3	Elective	3	3	Elective	3	3
	23	16		23	16		22	16

†Take two after consulting the Home Economics teacher.

VI. For Candidates Preparing to Teach in High School.

The degree of Bachelor of Arts is conferred by the College when the student has received 196 credits and has met the following requirements for teaching in the high school:

a. 45 Professional credits:

Education 1, 18, 22, 23, 24, 25	30 credits
Psychology 1A, 1B, 3, 5, 9	15 credits
Total	45 credits

b. 76 Academic credits:

Biology 3, 4, 5	9 credits
Community Singing	1 credit
Contemporary History	3 credits
English 1, 2, 3, 10, 11	15 credits
Geography 1, 3, 6	9 credits
Government 1	3 credits
History 1, 3, 4	9 credits
Industrial Art 1	3 credits
Mathematics 1, 3	6 credits
Public School Music 1	3 credits
Physical Education	6 credits
Sociology 2, 3, 4	9 credits
Total	76 credits

†c. Elective 75 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

† For teaching the academic subjects a major sequence of 36 credits and a minor sequence of 24 credits must be chosen.

The student must choose his major and minor subjects not later than the beginning of the Sophomore year. In choosing the elective courses, the student must consult the adviser of the subject in which he is doing his major work.

No student is allowed to choose Latin as a major or minor unless three of the fifteen high school units for college entrance are in that subject.

No student is allowed to choose a Modern Language as a major or minor unless two of the fifteen high school units for college entrance are in that subject.

BRIEF DESCRIPTION OF COURSES

EDUCATION

Education 1. Introduction to Education.
Education 4. Reading for the Primary Grades.
Education 5. Language and Arithmetic for the Primary Grades.
Education 6. Primary Education.
Education 8. Primary Education.
Education 9. Primary Education.
Education 14. Observation and Practice Teaching, Primary Grades.
Education 15. Observation and Practice Teaching, Grammar Grades.
Education 16. Conference with the Primary Education Teacher.
Education 17. Conference with the Grammar Grade Teacher.
Education 18. School Management and Law.
Education 19. Observational Studies.
Education 20. Practice Teaching.
Education 21. Elementary School Curricula.
Education 22. History of Education.
Education 23. Methods of Teaching in the High School.
Education 24. Observation and Teaching in the High School.
Education 25. Principles of Secondary Education.
Education 28. The Supervision of Elementary Instruction.

ENGLISH

English 1. Composition and Reading.
English 2. Composition and Reading.
English 3. Oral and Written Composition.
English 4. English for Grammar Grades.
English 5. Types of Literature—Poetry.
English 6. English for Grammar Grades.
English 7. Children's Literature.
English 8. Types of Literature—Poetry and Prose.
English 9. Types of Literature—Prose.
English 10. American Literature.
English 11. American Literature.

English 12. English Literature.
English 13. Advanced Theme Writing.
English 14. The Drama.
English 15. The Novel.
English 16a. High School English.
English 16b. High School English.
English 17. The Essay.
English 18. Oral English.
English 19. Contemporary Literature.
English 20. Teaching of English in the High School.

FOREIGN LANGUAGES

1. FRENCH

French 1. Grammar and Reading.
French 2. Continuation of French 1.
French 3. Continuation of French 2.
French 4-5. Grammar, Reading and Phonetics.
French 6. Special Exercises in Pronouns and Irregular Verbs.
French 7-8. Elements of French Literature.
French 9. The Teaching of French.
French 10. French Literature and Composition.
French 12-13. Conversational French.
French 14. French Literature and History.
French 15. Observation and Teaching French.

2. LATIN

Latin 1. Selected Reading and Grammar.
Latin 2-3. Caesar—Composition.
Latin 4-5. Cicero—Composition.
Latin 6-7-8. Virgil—Composition.
Latin 9. The Teaching of Latin.
Latin 10. Latin Prose Composition.
Latin 12-13. Advanced Latin Reading and Composition.
Latin 14. Greek and Roman Mythology and History.
Latin 15. Observation and Teaching Latin.

HOME ECONOMICS

Home Economics 1x. House Wifery and Laundering.
Home Economics 2-3. Foods and Principles of Cookery.
Home Economics 6. Buying Food and Principles of Preservation.

Home Economics 7. Millinery.
Home Economics 8a. Elementary Clothing.
Home Economics 8bx. Advanced Clothing.
Home Economics 9x. Children's Clothing.
Home Economics 10bx. Cookery and Table Service.
Home Economics 13x-14. Advanced Cookery.
Home Economics 16. Textiles.
Home Economics 17x. Dressmaking.
Home Economics 18x. Home Management.
Home Economics 20a. Food Demonstration and Invalid Cookery.
Home Economics 21x. Methods of Teaching Home Economics in the High School.
Home Economics 22x. Practice in Teaching Home Economics.
Home Economics 23x. Nutrition Work for the Grades.
Home Economics 24x. Dietetics.
Home Economics 26x. Observation of Teaching Home Economics.
Home Economics 27. Advanced Dressmaking.
Home Economics A. Elementary Foods.
Home Economics B. Elementary Clothing.

INDUSTRIAL ART

Industrial Art 1. Primary work. Color design, lettering.
Industrial Art 2. Primary work. Art in dress and home. Special seasons.
Industrial Art 3. Grammar grade work. Color, design, lettering.
Industrial Art 4. Perspective. Art in the home. Special seasons.
Industrial Art 8. Bazaar activities.
Industrial Art 9. Reed Basketry.

PHYSICAL EDUCATION

I Rhythmical Activities.
II Play Activities (Play-ground).
III Formal Gymnastics.
IV Athletic Events.

PSYCHOLOGY

Psychology 1A. Child Study.

A Campus View

Psychology 1B. Psychology of Childhood.
Psychology 2. Introduction to Educational Psychology.
Psychology 5. Educational Psychology.
Psychology 8. Psychology of the Elementary School Subjects.
Psychology 9. Educational Tests and Measurements.
Psychology 10. Mental Tests and Measurements.
Psychology 11. Psychology of Learning.
Psychology 12. Psychology of the High School Subjects.

PUBLIC SCHOOL MUSIC

Public School Music 1A. Music for Primary Grades.
Public School Music 1B. Music for Primary Grades.
Public School Music 2A. Music for the Grammar Grades.
Public School Music 2B. Music for the Grammar Grades.

SCIENCE

1. AGRICULTURE

Agriculture 1. General Agriculture.

2. APPLIED SCIENCE

Applied Science 1, 2, 3. Introduction to Science.
Applied Science 4, 5, 6. Household Chemistry.
Applied Science 7, 8, 9. Household Physics.
Applied Science 10, 11, 12. Chemistry of Foods.
Applied Science 13, 14, 15. Physiological Chemistry.
Applied Science 16. The Teaching of General Science.
Applied Science 17. Observation and Teaching Science.

3. BIOLOGY

Biology 1. Personal Hygiene.
Biology 2. School and Community Hygiene.
Biology 3, 4, 5. Elements of Biology.
Biology 6. Nature Study.
Biology 8. Home Care of Sick.
Biology 9. Health Conservation.

SOCIAL SCIENCES

1. ECONOMICS

Economics 1. Nature and importnce of economics, present economic struggle, production.
Economics 2. Valuation and distribution, labor in industry.
Economics 3. Exchange, public finance, consumption and economic policies.

2. GEOGRAPHY

Geography 1. Principles of Geography.
Geography 3. Principles of Geography.
Geography 4. Geography and Methods, Primary.
Geography 5. Geography and Methods, Grammar Grade.
Geography 6. Regional Geography.
Geography 7a. Mathematical Geography.
Geography 7b. Climatology.
Geography 8. Economic Geography.
Geography 9. Geographic Influences in History.
Geography 12. Geography and Methods, High School.
Geography 13. Observation and Teaching Geography.
Geography 14. Geology.
Geography 15. Geography of North Carolina.

3. GOVERNMENT

Government 1. Introduction to American Government.

4. HISTORY

History 1. American History 1492-1781.
History 3. American History 1781-1860.
History 4. American History 1860-1925.
History 5. North Carolina History.
History 6. North Carolina History.
History 7, 8, 9. Social and Industrial History of the United States.
History 13, 14, 15. Modern European History 1500-1914.
History 17. Latin American History.
History 18. Observation and Teaching History.

5. SOCIOLOGY

Sociology 1. Rural Sociology.
Sociology 2. Elementary Principles of Sociology.
Sociology 3. Elementary Principles of Sociology.
Sociology 4. Rural Sociology.

LECTURES AND RECREATION

Lectures of an entertaining nature, moving pictures each week, and other forms of entertainment and recreation are interspersed with the summer's work.

MUSIC—PIANO

There is a growing demand in the country districts for teachers who can teach Instrumental Music in connection with the regular school work. In order to meet this demand and in recognition of the value of music in making the school the center of the social life of the community, this school is offering the summer term students special lessons in piano. The tuition is $20 for the term of twelve weeks. This includes the use of a piano for practice.

INFIRMARY

The school infirmary is kept open for the summer term just as it is for any other term. Dormitory students have the full benefit of the infirmary in case of sickness. This includes the services of the school physician, the attention of the nurse, and the use of the infirmary, but does not include the cost of filling prescriptions.

BOOKS

The school furnishes text-books to the summer term students. The school also sells text-books to students at cost.

LIBRARY

The school has a well selected pedadogical and reference library. A good collection of standard fiction and many bulletins, magazines and newspapers are available to all students.

STUDENT'S OUTFIT

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes (only single beds are used), two pillowcases, six towels, and six table napkins.

RESERVATION OF ROOMS IN THE DORMITORIES

A fee of $5.00 is required for the reservation of a room in any dormitory. This fee is credited to the student's account, provided she enters in the term for which reservation is made, but will not be returned to the student unless the latter notifies the college in writing at least ten days before the opening of school, that the room is not desired.

THE MODEL SCHOOL

Classes of children are taught in the Model School during the summer, and all students in the college for the summer term may observe actual classwork under direction of members of the faculty and see how the principles of teaching are applied by experienced and skillful teachers.

EXPENSES

Board, room, light and laundry, 12 weeks	$60.00
Tuition for Piano lessons and practice (extra)	20.00

These expenses apply to those students who live in the dormitories and are for the entire term of twelve weeks.

Those students who do not live in the dormitories pay the registration fee of $5.00.

The *fee* is payable on the day of registration, and there is no reduction or refund in this fee.

All bills are due and payable at the opening of the term.

The teachers of North Carolina have the right to demand the best there is, and this college intends to meet that demand. We will do for you all that the funds at our disposal will permit.

In making application for admission (see last leaf of this bulletin) fill in each space with care. *Be sure to have the blank for your "High School Credits" accurately filled and properly signed and send it in with your application if you do not hold a State certificate. If you cannot get it filled and signed in time to send with your application, do it as soon as possible. Failure to do this may result in your failure to secure the High School Credits to which you are entitled both here and in the State office.*

TO RENEW OR TO RAISE STATE CERTIFICATE

The regulations of the State Department of Education require full-term attendance for State credits on renewing or raising of certificates. Any term's work of the courses offered in this bulletin is accepted as credit toward renewing or raising of certificates if the student makes passing grades.

A Dormitory

REGULATIONS GOVERNING CERTIFICATES

The certification plan herein outlined will govern the issuance of certificates to all new applicants. The certificates will be dated as of July 1, 1925.

The State certificates held by all the teachers now in service have been classified on the basis of their rating in the salary schedule during the school year 1920-21. Certificates based on this classification will be issued.

Teachers and school officers are urged to study the certification plan so that they may thoroughly understand the new requirements for the issuance and raising of certificates.

HOW CERTIFICATES ARE ISSUED

(*a*) Upon the Basis of Training.

Certificates are issued upon college or normal school or high school training. If the transcript of a college or a school record shows that the applicant has met the requirements of the certificate applied for, the certificate will be issued. When this certificate is countersigned by the superintendent under whom the holder applies to teach, it becomes a valid certificate in all public schools of the State for the work specified on its face, as long as it is kept in force.

A superintendent's signature on a certificate indicates that the holder is of good moral character, and otherwise, aside from scholarship, fitted for teaching.

(*b*) Upon the Basis of Examination.

The academic credit for the High School Teacher's Certificate, Class C, may be obtained not only by training, but also by State examination. This is the only certificate valid to teach in the high school for which academic credits may be obtained by the State examination. The professional credit is not allowed by examination, but must be secured in summer schools.

The academic credit for the Elementary Teacher's Certificate, Class B, may be obtained not only by training, but also by State examination. This is the only certificate valid to teach in the elementary school, for which academic credits may be obtained by State examination. The professional credit is not allowed by examination, but must be secured in summer schools.

TEACHERS' CERTIFICATES

The following Teachers' Certificates are issued:

1. High School, Classes A, B and C.
2. Grammar Grade, Classes A, B and C.
3. Primary, Classes A, B and C.
4. Elementary, Classes A and B.

Each certificate is divided into three classes, of which Class A. is the highest and represents the highest academic and professional training required for that certificate. The difference, as a rule, between Class A and Class B, or between Class B and Class C, is one year of standard college work. However, an applicant having the academic credits for one class of certificate but failing to present the professional credit for that class will be issued the certificate of the next lower class.

NOTE.—An applicant securing a certificate of a lower class because of failure to present the proper professional credits, may secure the higher certificate whenever the professional requirements have been met.

NOTE 2.—If an applicant fails to secure the proper professional credits in college they may be secured in an approved summer school. Credits for one approved summer school are the equivalent of six semester hours of college credits.

NOTE 3.—Credits for four approved summer schools of six weeks each will be accepted as the equivalent of one year of college work and will serve to raise the certificate from Class C to Class B and from Class B to Class A under the following conditions:

At least one-half of the credits of four summer schools shall be secured from those academic subjects that serve to broaden one's culture which will be accepted by the institution in part fulfillment for graduation. The power of the teacher to instruct should be increased through the acquisition of sound scholarship. If the summer school or professional credits secured should be confined only to the field of methods or the strictly professional courses, a certificate might be raised without sufficiently increasing the teacher's culture. However, the Superintendent of Public Instruction is authorized to accept long and successful experience in exceptional cases in lieu of part fulfillment of the above requirements.

HIGH SCHOOL TEACHER'S CERTIFICATE

All High School Teachers' Certificates issued under these rules and regulations are valid for five years and will be renewed at the expiration when the holder presents the proper renewal requirements.

All teachers now holding High School Teacher's Certificates, who have been rated in Class A, B or C, in the salary schedule, will be issued a High School Teacher's Certificate of like class, valid for five years, when the renewal requirements are met.

CLASSES OF HIGH SCHOOL TEACHERS' CERTIFICATE AND REQUIREMENTS FOR ISSUANCE

1. Class A.—Graduation from a standard A Grade college in academic or scientific courses, embracing 120 semester hours, 18 of which shall be in the professional subjects.

If an applicant presents 120 semester hours of standard college credit but fails to present 18 semester hours of professional credit, certificate of Class B will be issued.

2. Class B.—Credits for three years of standard college work in academic or scientific courses, embracing at least 90 semester hours, 12 of which shall be in professional subjects.

If an applicant presents 90 semester hours of standard college credits but fails to present 12 semester hours of professional credits, certificate of Class C will be issued.

3. Class C.—Credits for two years of standard college work, embracing not less than 60 semester hours in academic or scientific courses, six of which shall be in the professional subjects.

Note.—The academic credits for this certificate may be secured also by State examination. The examination will be based on high school and the first two years of college subjects in about equal proportions.

If an applicant presents 60 semester hours of standard college credits, or secures the equivalent by State examination, but fails to present six semester hours of professional credits, the Elementary Certificate Class A, will be issued. An applicant cannot secure the professional credits by examination.

Made Valid for Life.—The High School Teacher's Certificate, Class A, will be made valid for life at the first or any subsequent renewal period when the applicant presents satisfactory evidence of:

1. Successful teaching experience of not les than five years after having secured the credits for this ceritficate.

2. Professional study required by the superintendent.
3. Credits from one approved summer school or the equivalent academic credits specializing in High School Methods and Supervision.

Renewal of Certificates.—Certificates of Classes A, B and C must either be raised or renewed at the end of the five-year period. A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one approved summer school or the equivalent academic credits from some standard college.

If the applicant fails to present the proper credits for renewal a certificate of the next lower class will be issued.

GRAMMAR GRADE TEACHER'S CERTIFICATE

All Grammar Grade Teachers' Certificates issued under these rules and regulations are valid for five years and will be renewed at their expiration when the holder presents the proper renewal credits.

All teachers now holding a Grammar Grade Teachers' Certificate, who have been rated in Class A, B or C, in the salary schedule, will be issued a Grammar Grade Teacher's Certificate of like class, valid for five years, when the renewal requirements are met.

CLASSES OF GRAMMAR GRADE TEACHERS' CERTIFICATES AND REQUIREMENTS FOR ISSUANCE

1. Class A.—Graduation from a standard A Grade college in academic or scientific courses, embracing 120 semester hours, 18 of which shall be in professional subjects.

If an applicant presents 120 semester hours of standard college credit but fails to present 18 semester hours of professional credit, certificate of Class B will be issued.

2. Class B.—Credits for three years of standard college work in academic or scientific courses, embracing at least 90 semester hours, 12 of which shall be in professional subjects.

Infirmary

If an applicant presents 90 semester hours of standard college credits but fails to present 12 semester hours of professional credit, certificate of Class C will be issued.

The Class B certificate will also be issued to graduates of standard normal schools requiring two years of standard work beyond graduation from a standard high school. But this certificate cannot be raised to the A Class until the requirements for the certificate of this class have been met.

3. Class C.—Credits for two years of standard college work, embracing not less than 60 semester hours of college credit, 6 of which shall be in professional subjects.

If an applicant presents only 60 semester hours of standard college credit but fails to present 6 semester hours of professional credits, the Elementary Certificate, Class A, will be issued.

Made Valid for Life.—The Grammar Grade Teacher's Certificate, Class A, will become valid for life at the first or any subsequent renewal period when applicant presents satisfactory evidence of:

1. Successful teaching experience of not less than five years after having secured the credits for this certificate.
2. Professional study required by the superintendent.
3. Credits from one approved summer school or the equivalent academic credits specializing in grammar grade methods and supervision.

Renewal of Certificates.—Certificates of Classes A, B and C must be raised or renewed at the end of the five-year period. A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one approved summer school or the equivalent academic credits from some standard college.

If applicant fails to present the proper credits for renewal, a certificate of the next lower class will be issued.

PRIMARY TEACHER'S CERTIFICATE

All Primary Teachers' Certificates issued under these rules and regulations are valid for five years and will be renewed at their expiration when the holder presents the proper renewal credits.

All teachers now holding Primary Teachers' Certificates, who have been rated in Class A, B or C, in the salary schedule, will be issued a Primary Certificate of like class, valid for five years, when the renewal requirements are met.

CLASSES OF PRIMARY TEACHERS' CERTIFICATES AND REQUIREMENTS FOR ISSUANCE

1. Class A.—Graduation from a standard A Grade college in academic or scientific courses, embracing 120 semester hours, 18 of which shall be in professional subjects.

If an applicant presents 120 semester hours of standard college credit but fails to present 18 semester hours of professional credit, certificate of Class B will be issued.

2. Class B.—Credits for three years of standard college work in academic or scientific courses, embracing at least 90 semester hours, 12 of which shall be in professional subjects.

If an applicant presents 90 semester hours of standard college credit but fails to present 12 semester hours of professional credits, certificate of Class C will be issued.

The Class B certificate will also be issued to graduates of standard normal schools requiring two years of standard work beyond graduation from a standard high school. But this certificate cannot be raised to the A Class until the equivalent in academic credits for the A Certificate has been presented.

3. Class C.—Credits for two years of standard college work in academic or scientific courses embracing not less than 60 semester hours college credit, 6 of which shall be in professional subjects.

If an applicant presents only 60 semester hours of standard college credit, but fails to present 6 semester hours of professional credits, the Elementary Certificate, Class A, will be issued.

Made Valid for Life.—The Primary Teacher's Certificate, Class A, will become valid for life at the first or any subsequent renewal period when the applicant presents satisfactory evidence of:

1. Successful teaching experience of not less than five years after having secured credits for this certificate.
2. Professional study required by the superintendent.
3. Credits from one approved summer school or the equivalent academic credits specializing in Primary Methods and Supervision.

Requirements for Renewal.—Certificates of Classes A. B and C must either be raised or renewed at the end of the five-year period. A certificate of like class will be reissued when the applicant present satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one approved summer school or the equivalent academic credits from some standard college.

If the applicant fails to present the proper credits for renewal a certificate of the next lower class will be issued.

ELEMENTARY TEACHER'S CERTIFICATE

All Elementary Teachers' Certificates issued under these rules and regulations are valid for three years and will be renewed at their expiration when the holder presents the proper renewal credits.

All teachers now holding Elementary Teachers' Certificates, who have been rated in either Class A or B in the salary schedule, will be issued an Elementary Teachers' Certificate of like class, valid for three years, when the renewal requirements are met.

CLASSES OF ELEMENTARY TEACHERS' CERTIFICATES AND REQUIREMENTS FOR ISSUANCE

1. Class A.—Credits for one year of standard college work in academic or scientific courses, embracing 30 semester hours. 6 of which shall be in professional subjects.

If an applicant presents 30 semester hours of standard college credit but fails to present 6 semester hours of professional credits, certificate of Class B will be issued.

This certificate will be issued also on one year's standard normal school credits consisting of the first year's work of a two-year normal course.

2. Class B.—Graduation from a standard high school, embracing not less than 15 units of high school work.

In addition to these requirements, the applicant must present credit for 12 weeks in an approved summer school. The equivalent may be secured in high schools providing for teacher training under State regulations.

Note.—The academic credits for this certificate may be secured by State examination, but the professional credits must be secured in a summer school or in an approved high school. The examinations will be based on both high school and elementary school subjects in about equal proportions.

Requirements for Issuance.—Certificates of Classes A and B must either be raised or renewed at the end of the three-year period. A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one summer school or the equivalent academic credits from some standard college.

If the applicant fails to present the proper credits for renewal, certificate of the next lower class will be issued.

A GRADUATED SALARY SCALE FOR WHITE TEACHERS

Holders of High School, Grammar Grade, Primary Certificates: *Monthly Salary Based on Length of Service*

	4 yrs.	3 yrs.	2 yrs.	1 yr.	0
Class A					
Graduates of A College with required professional training	$133.00	$120	$110	$105	$100
Class B					
Graduates of two-year Normal School and three-year Standard College credit with professional requirements	110.00	105	100	95	90

Home of The President

	4 yrs.	3 yrs.	2 yrs.	1 yr.	0
Class C					
Two-year Standard College credits, or by State examination with required professional training	105.00	100	95	90	85
HOLDERS OF ELEMENTARY CERTIFICATES:					
Class A					
One-year Standard College credits, or by State examination with required professional training	95.00	90	85	80	75
Class B					
All other holders of elementary certificates with required professional training	85.00	80	75	70	65

READ CAREFULLY

The School Budget Act provides for a graduated salary schedule based on the qualifications and professional attainments of teachers. It makes a clear distinction between trained and untrained teachers. No other system could be just and offer the proper incentives to the teachers who are willing to equip themselves for the responsible work of teaching the children of our State.

It has been the policy of this school from the beginning to co-operate heartily with the State Department of Education in carrying out its policies. Now that a definite scheme of teacher training and certification of teachers is adopted by the State Department, this college is going to give every particle of strength and influence it has to help make it a success. Every course you take here fits into the State scheme with full credits and definite salary values.

The wise and progressive teacher will begin at once some definite course of training to raise the grade of her certificate as rapidly as possible. There is no other way by which any teacher may participate in the benefits of the salary schedule.

The courses of study offered in our 1925 Summer Term are approved by the State Department, and full credit will be given for every course we are offering. In selecting the school you will attend and the course you will take, it is well for you to keep in mind the fact that one summer term here is accepted by the State Department as the equivalent of two six-weeks summer schools.

"We are living in a time that demands the most intensive training for those who are going to teach school, and the coming generation will rise up and bless the teachers of today who have the vision and the courage to make the best possible preparation for their work."

For further information, address

LEON R. MEADOWS,
Director of Summer Term.

FOR REFERENCE
Do Not Take From This Room
OFNCO